



INTERNATIONAL  
COUNCIL FOR OPEN AND  
DISTANCE EDUCATION

2017

ICDE LEADERSHIP SUMMIT

22-23 MAY

NANCY, France

Biography



INTERNATIONAL  
COUNCIL FOR OPEN AND  
DISTANCE EDUCATION

A global network for online, open and flexible education



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DE LORRAINE

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# 2017 ICDE LEADERSHIP SUMMIT, NANCY

Leadership: when transforming education through learning analytics and adaptive learning

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## Official opening



### **Anne Boyer**

Professor of Computer Science at the Université de Lorraine and head of the "Knowledge, Information and Web Intelligence" team ([kiwi.loria.fr](http://kiwi.loria.fr)) at the LORIA laboratory. She has been involved in national and European projects, such as the PIA Pericles and the European Home projects. Her research focuses on artificial intelligence in educational data mining, learning analytics, personalization, user modelling, and social recommender systems, and their use in e-education. Anne Boyer is the President of the UNIT foundation ([www.unit.eu](http://www.unit.eu)), the Digital Thematic University dedicated to Technology and Engineering. UNIT has an offer of more than 3,500 Open Educational Resources and manages collaborative national projects on online education and open education.



### **Mandla Stanley Makhanya**

was appointed Principal and Vice Chancellor of the University of South Africa on 1 January 2011 and is a prominent in higher education leadership and advocacy. Prof Makhanya is President of the International Council for Distance Education (ICDE) and is also Treasurer of the African Council for Distance Education (ACDE). Professor Makhanya is also the Vice President of the Higher Education Teaching and Learning Association (HETL) – International Body. Professor Makhanya holds a BA and a BA (Hons) in Sociology from the University of Fort Hare, a Masters Degree in Industrial Sociology from the University of Natal (now the University of KwaZulu Natal), and a DPhil from the University of Pretoria and a DTE from Unisa. In 2007 the University of Athabasca in Canada conferred upon him a PhD (Honoris Causa) in recognition of his outstanding leadership at Unisa and his contribution as a distinguished scholar in distance education. Thomas Edison State University presented him with the University's honorary degree Doctor of Humane Letters, honoris causa, on the 24<sup>th</sup> September 2016.



### **Jean-Yves Marion**

Head of LORIA (Lorraine Research Laboratory in Computer Science and its Applications) since 2013. Professor at Mines Nancy (Graduate School of Université de Lorraine). In 2015, his research deals with computation complexity and virology. He widely contributes to the HSL, High Security Laboratory which was inaugurated in 2010. In 2016, a new scientific axis in Loria dedicated to E-education has been created. Indeed, Loria is highly committed in the teaching of "Informatique and Digital Science" in high schools and supports E-education projects like METAL and LINUMEN, supported by the national call of projects E-FRAN.



### **Gard Titlestad**

Joined ICDE in August 2011 after six years at the Nordic Council of Ministers in Copenhagen, Denmark where he was Head of the Department for Knowledge and Welfare. He managed the secretariat for various configurations of ministers; the ministers for education and research, the ministers for health and social affairs, and before that also the ministers for labour affairs and ministers for IT. Gard's focus was on Nordic cooperation in education, research and innovation and the so called knowledge triangle, and in particular the role of universities. Under his guidance, major initiatives were taken within research and design including a top level research initiative targeted towards climate change and the sustainable economy, and within education the new Nordplus programme Nordic eScience, and development of cooperation on high capacity networks and supercomputing in the Baltic Sea area. Gard was also active in facilitating policy initiatives for new welfare models and in cooperation within health.

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## Speakers & Keynoters



### **Tian Belawati**

Former President of ICDE and Rector of Universitas Terbuka, Indonesia Professor Tian Belawati is a highly regarded academician, researcher, and practitioner in the field of open and distance learning (ODL). She holds a Doctor of Philosophy in Adult Education (University of British Columbia, Canada), a Master of Education in Management of Distance Education (Simon Fraser University, Canada.), and a Bachelor degree in Agriculture (Institut Pertanian Bogor, Indonesia).



### **June M. Breivik**

Development manager e-learning at BI Norwegian Business School. She is a former principal in K13. Breivik was a member of the Norwegian MOOC- commission, looking at the impact digitalization had for higher education. She is also the author of Learning in the digital age. She is a much sought after speaker nationally and internationally.



### **Mark Brown**

Ireland's first Professor of Digital Learning and Director of the National Institute for Digital Learning (NIDL) at Dublin City University (DCU). Before taking up this position at the start of 2014, Mark was Director of the National Centre for Teaching and Learning at Massey University, New Zealand. He was recently identified by the Commonwealth of Learning as a Pacific leader in Open, Online and Distance Learning and has published extensively in the these areas. Mark currently serves on the Executive Committee of the European Distance and E-learning Network (EDEN) and Chairs the Teaching and Learning Steering Committee for the European Consortium of Innovative Universities (ECIU).



### **Jordi Conesa Caralt**

Associate Professor at the Universitat Oberta de Catalunya. His research interest concerns the areas of Conceptual Modeling, Knowledge-Based Systems and e-Learning. Lately he has focused in doing a more applied research by trying to use ontologies and analytics in order to improve teaching and learning processes in the university context.



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---



## **Ian Dolphin**

Executive Director of the Apereo Foundation, a membership organisation that seeks to support the academic mission by stimulating the creation and sustenance of open source software for education. Ian was formerly Head of eStrategy at the University of Hull in the UK, and worked for Jisc, the UK's higher education ICT infrastructure provider, as director of an international programme. Ian has a background in teaching, but has been involved in the management and direction of ICT in education activities for over twenty-five years.



## **Neil Fassina**

President of Athabasca University. Prior to Athabasca, he served as the Provost and Vice President Academic at the Northern Alberta Institute of Technology. Dr. Fassina holds a PhD in Management from the Rotman School of Business at the University of Toronto, a BSc in Psychology from the University of Calgary and is a certified professional in human resources professional (CPHR) and a chartered director through the Institute of Chartered Directors (ICD.D).



## **Dai Griffiths**

Professor in the School of Education and Psychology. His background is in the arts and in education, and he has taught at many levels including primary and secondary education, higher education and continuing education, and in industry. From the early 1990s he worked on a wide range of aspects of technology and education, as a developer, researcher and project manager, before taking on his current role. He has published extensively on the design of learning activities and their technological support, and on adaptive learning with IMS Learning Design. This led to his current engagement with learning analytics, through Cetis, leadership of the Bolton contribution to the LACE project, and work on the Jisc xAPI profiles. He was co-chair of the American Society of Cybernetics 2013 conference, and a regular editor of the proceedings of the Society's conferences.



## **Sarah Guri-Rosenblit**

Dean of Technology and Development at the Open University of Israel. Her areas of expertise are focused on comparative research of higher education systems, distance education and e-learning. She published books and dozens of articles in these fields. Her full CV and a list of publications, keynotes and conference presentations can be found at: [http://www.openu.ac.il/Personal\\_sites/sara-guri-rosenblit.html](http://www.openu.ac.il/Personal_sites/sara-guri-rosenblit.html)

# 2017 ICDE LEADERSHIP SUMMIT, NANCY

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## Maxim Jean-Louis

President – Chief Executive Officer of Contact North | Contact Nord, Ontario's Distance Education and Training Network, headquartered in Thunder Bay, Ontario. Prior to arriving at Contact North | Contact Nord in 1996, Maxim worked in senior management roles for over 15 years at the University of Alberta, Canada's open university. Maxim's current board memberships include:

*Executive Committee of the International Council for Open and Distance Education (link is external), Polar Knowledge Canada (link is external), Ontario Aboriginal Postsecondary Education and Training Working Table (link is external), Renewed Computer Technology (RCT) (link is external) and Art Gallery of Sudbury (link is external). He is also a member of the Comité consultatif en matière d'éducation postsecondaire en langue française dans les régions du Centre et du Sud-ouest.*



## Hian Chye Koh

Currently Head of the Institutional Research & Analytics Unit at the Singapore University of Social Sciences. His main research and teaching interests are in data mining, business analytics and learning analytics. He has published widely in international journals and conferences, and has served as a statistical and data mining consultant to several organisations.



## Jean-Marc Meunier

Maitre de conférences. Laboratoire Paragraphe EA 349, Université Paris 8. My research focuses on relationship between knowledge structures and processes of understanding, reasoning and production especially the impact of initial knowledge on mistakes, learning difficulties and ways to remedy them. Currently I'm working on Ontostats Project (<http://gapai.univ-paris8.fr/ontostats/>). Our objective is to develop an ontology of statistical concepts for sharing of educational resources. The ontology also provides a model of the knowledge structure of the expert which we could compare it with the novice's one. For more information see my webpage : <http://www.crac-paragraphe.univ-paris8.fr/spip.php?article1613>



## Rafael Molina-Velazquez

Native of Mexico and have completed training and education in the areas Educational Sciences, Educational Psychology; Curriculum and Instruction, has specialized in Distance Education and Instructional Technology with doctoral courses from Nova Southeastern University, Florida. He has completed executive education courses at PennState University-Online Learning Consortium in Leadership for Digital Education; at the MIT Massachusetts Institute of Technology in Neuroscience applied to Leadership. He currently is completing a Ph.D in Organizational Leadership. He is a certified specialist as a Strategist for Human Capital by the Institute of Human Capital (Washington, DC, USA).

# 2017 ICDE LEADERSHIP SUMMIT, NANCY

Leadership: when transforming education through learning analytics and adaptive learning

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## Wim Van Petegem

(1964, Belgium) Wim Van Petegem holds an MSc degree in Electrical Engineering from the University of Ghent (Belgium) and one in Biomedical Engineering from the KU Leuven (Belgium). He got his PhD in Electrical Engineering from KU Leuven in 1993. He has worked at the University of Alberta, Edmonton (Canada), at the Open University of the Netherlands and at the Leuven University College (Belgium). From 2001 till 2012 he was the head of the Media and Learning Center (formerly known as AVNet) and later he became Director of the Teaching and Learning Department at KU Leuven (Belgium). Currently he is Professor at the Faculty of Engineering Technology at KU Leuven, where he is Policy Coordinator Learning Technologies. He is actively involved in different networks of universities (Fellow of SEFI, Vice-President of EDEN, Chairman of MEDEA,...). His current research interests are in the field of multimedia production, new learning technologies, networked e-learning, virtual mobility, lifelong learning, open and distance learning, engineering education, knowledge transfer, innovative entrepreneurship and science communication. He and his team are involved as contractor, partner, coordinator, expert, or evaluator in many research, implementation and development projects mostly financed by the European Commission (DG Education and Culture). He is also heavily engaged in development cooperation with the South, and volunteer board member of several non-profit organizations.



## Susanna Sancassani

Managing Director at METID, the Politecnico di Milano's unit devoted to learning innovation. She is a specialist in e-learning and e-collaboration, and she is the author of several books, including *The sense of the network* (2011), *The bit and the turtle* (2004), and *Building digital services* (2003), among others.



## Niall Sclater

Consultant and Director at Sclater Digital, an educational technology consultancy. Previously he was Director of Learning and Teaching at the Open University, responsible for institutional strategy in areas such as educational technology and learning analytics. More recently he has been providing consultancy around learning analytics for several universities, and for Jisc, the UK's expert body for digital technology and digital resources in higher education, further education, skills and research. He has been involved in the research, development and management of learning and teaching in higher education since 1992, and has recently written a book, *"Learning Analytics Explained"*, published by Routledge. Niall's blog and details of his publications are at [sclater.com](http://sclater.com).



## Christoph Stückelberger

(born 1951) is Founder, was Executive Director (2008-2016) and is President (since July 2016) of the global network on ethics "Globethics.net Foundation", based in Geneva/Switzerland and with ten offices on four continents. He is Executive Director of Geneva Agape Foundation in Geneva, mainly with partners in China. He is Prof. (em.) at the University of Basel, Distinguished Professor at the Technical University MEPhI in Moscow, Visiting Professor at GOU University in Enugu/Nigeria and at Kingdom Business College in Beijing/China. He got his doctor honoris causa (Dr. h.c.) from the UPC University in Kinshasa/DR Congo for his long term engagement in Africa.

His main fields of research are economic/business ethics, trade ethics, finance ethics, political ethics, development ethics, environmental ethics and philanthropy. He published as author and editor many books and hundreds of articles on applied ethics, among others *"Ethics in Higher Education"* (eds. With Divya Singh, 2016), *"Responsible Leadership"* and four volumes *"Global Ethics Applied"* (1500 pages), all free download.



# 2017 ICDE LEADERSHIP SUMMIT, NANCY

Leadership: when transforming education through learning analytics and adaptive learning

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## Thomas Toulotte

PHD student at the University of Versailles Saint Quentin en Yvelines Paris-Saclay (France) entitled « Ethic and digital law ». He holds a Master of Intellectual Property Law (Université de Versailles Saint-Quentin Paris-Saclay, France)



## George Ubachs

Managing Director of EADTU, the European Association of Distance Teaching Universities. EADTU is Europe's leading institutional association in online, open and flexible higher education, and is at the heart of the modernisation agenda of European universities. Growing from its eleven founding members in ten European nations, EADTU now has a membership of fifteen institutions and fourteen national associations across 25 nations. Its membership covers over 200 universities and around 3 million students.

George Ubachs is responsible for the development and support of the EADTU network, policies and execution of its goals in online, open and flexible higher education.



## Solomon B. Wakabi

Deputy Vice Chancellor Academic Affairs and Research(EAUR), Solomon B. Wakabi is a Professor of Missiology. He is a holder of DMin, DPS, and PhD degrees. Prof. Wakabi is formerly Head of Religion and Theology Department of Bugema University, and Vice Chancellor Fairland University in Uganda. Prof. Wakabi started as a licensed teacher in 1974, before joining the Uganda Civil Service as Community Development Assistant (CDA) in South Busoga (Iganga District). After his undergraduate studies, Prof. Wakabi joined the Seventh-day Adventist (SDA) church in Uganda in 1981 where he served in various capacities including being Communications Director, Youth Director, Assistant Ministerial Director, and District Pastor. In 1985, Prof. Wakabi was part of the first SDA Worldwide Commission to study the issue of ordination of women to the Gospel Ministry held in Washington DC, USA.



## Barbara Wasson

Director of the new Centre for The Science of Learning and Technology (SLATE), University of Bergen, Norway. She was one of the founders of Kaleidoscope, a European Network of Excellence on Technology Enhanced Learning. Professor Wasson is/has been PI for numerous national and international projects and has over 100 publications on Technology Enhanced Learning. Her research interests include interaction design, computer support for collaborative learning (CSCL), mobile learning, learning games, intelligent tutoring systems, e-assessment, teacher inquiry, learning analytics, and pedagogical agents.

# 2017 ICDE LEADERSHIP SUMMIT, NANCY

Leadership: when transforming education through learning analytics and adaptive learning

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## **Shunping Wei**

He received his doctor's degree from Beijing Normal University, China. Dr. Wei is an associate professor in the Open University of China and deputy director of IT Department of OUC. Dr. Wei has been engaged in research of educational technology and distance education for more than ten years and his major direction is big data and learning analytics. Dr. Wei has undertaken 3 research projects about learning analytics supported by Ministry of Education, China. Dr. Wei has published 4 books including Research on Learning Analytics of Online Learning, Educational Data Mining, and published more than 80 journal papers.



## **Peter J. Wells**

Chief of Section of Higher Education (ED/PLS/HED) UNESCO.  
Doctor of Philosophy (PhD) in Quality Enhancement in Tertiary Education @ "Lucian Blaga" University of Sibiu. Ed.D programme in Educational Leadership and Administration @ University of Bath. Post-graduate Research in Socio-economic Development @ University of Warsaw. MSc in International Relations and Affairs @ Florida State University. P.Grad Dip. in BWL @ Fachhochschule Trier BA (Hons) in European Studies @ University of Leicester



## **Christine Wihak**

The Director, Prior Learning Assessment & Recognition at Thompson Rivers University in Kamloops, Canada. Based in the Open Learning Division, Dr. Wihak also heads the Prior Learning International Research Centre, a group of internationally-known scholars in the field of the Recognition of Prior Learning. Dr. Wihak holds a PhD in Educational Psychology. Her research interests focus on the intersection amongst the assessment of formal, non-formal and informal learning.



## **Célia Zolynski**

Law Professeur at the Versailles Saint Quentin en Yvelines Paris-Saclay ( France), director of the Master Degree Digital law and Intellectual Property law ; She is member of the French Digital council (CNNum) and of the Foresight Committee of the French Data protection authority (CNIL)



# 2017 ICDE LEADERSHIP SUMMIT, NANCY

Leadership: when transforming education through learning analytics and adaptive learning

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## Tuesday, May 23rd SIDE EVENT

### French actors of e-learning



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#### **Cyril Bai**

Project Manager at UNIT Foundation, especially for uTOP's and SONATE's Projects. I have a 25 years experience in development and project management in France and abroad (Africa & East-countries), in the public and private sector.

Before joining the UNIT Foundation in September 2014 to coordinate the Utop project, I had a position at the French Ministry of Education, Higher Education and Research in the Digital Mission for driving, supporting and implementing French digital solution : Responsible for the Digital Thematic Universities (DTU), for the Lifelong learning and for the Francophony.

Previously I had spent over 10 years at the engineering high school CNAM first in charge of the development of digital contents then as pedagogical director of its apprentice training center.



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#### **Vincent Beillevaire**

Director of Digital University UNIT. Former Director of studies, responsible for coordinating engineers' apprenticeships at TELECOM Lille 1. Expertise in designing digital lifelong learning programs.



**iutenligne**

#### **Pierre-François Descheerder**

Director of IUTenLigne, a multimedia library which offers digital teaching resources for teachers and students of University Institute of Technology. Today, there are more than 1,300 teaching resources in all fields.

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**aunege**

Association des Universités  
pour l'enseignement Numérique  
en Economie et Gestion

#### Thierry Garrot

Associate Professor and President of the French Association of Universities for the Digital education in Economy and Management (AUNEGE) educational resources. His research was first focusing on the piloting of complex collective action and networking. Now, he is developing new researches on cooperative aspects at inter-personal and inter-organizational levels. He co-organizes in June 2017 a conference at Lyon with academics and professionals about Digital & Management: what research, pedagogical and organizational innovations for French Public Business Schools?



#### Jean-Marc Meunier

Maitre de conférences. Laboratoire Paragraphe EA 349, Université Paris 8. My research focuses on relationship between knowledge structures and processes of understanding, reasoning and production especially the impact of initial knowledge on mistakes, learning difficulties and ways to remedy them. Currently I'm working on Ontostats Project (<http://gapai.univ-paris8.fr/ontostats/>). Our objective is to develop an ontology of statistical concepts for sharing of educational resources. The ontology also provides a model of the knowledge structure of the expert which we could compare it with the novice's one. For more information see my webpage : <http://www.crac-paragraphe.univ-paris8.fr/spip.php?article1613>

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#### Carole Schorlé-Stefan

With a PhD in social sciences about Orientation and Higher Education, Carole is a Higher Education professional with a background in Sociology, Management and Educational Sciences. She manages the "Université Ouverte des Humanités" a sorte of french Open University in Humanities. Carole works at the UOH since the beginning of this national French project in 2007. She is an experienced manager, especially in relationships between technology (digital culture, e-learning) and Universities. She's involved in several other French projects to develop e-learning in Higher Education and to make the teaching practices evolve.

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