

# A Global overview on quality in open online learning



Svenska Riksorganisationen för Distansutbildning

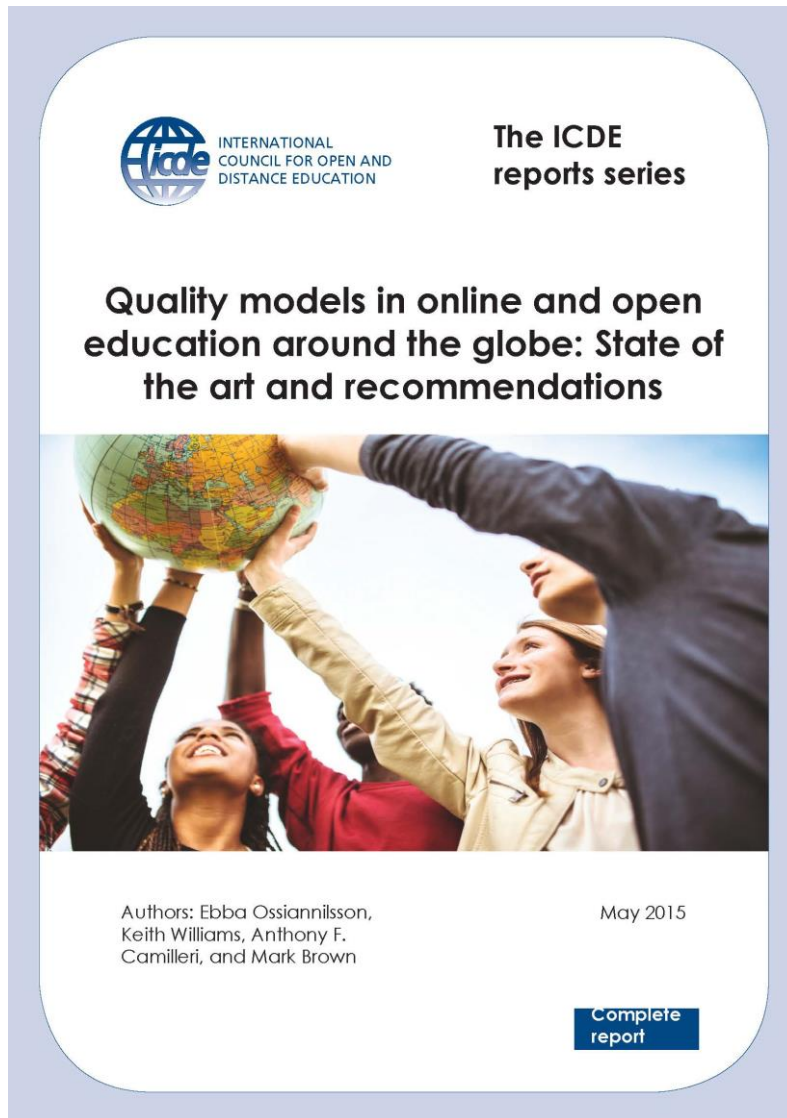


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+ 40 Quality Models on  
OER; MOOCs, E-learning,  
Online learning

Norm Based/Process based

Quality Matrix

Set of Characteristica

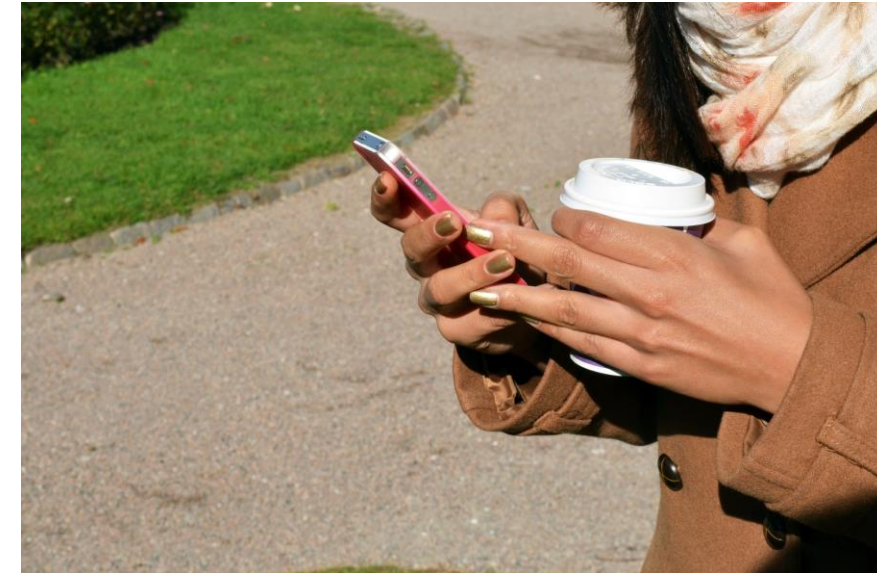
Nature of quality interventions

Perspectives stakeholders

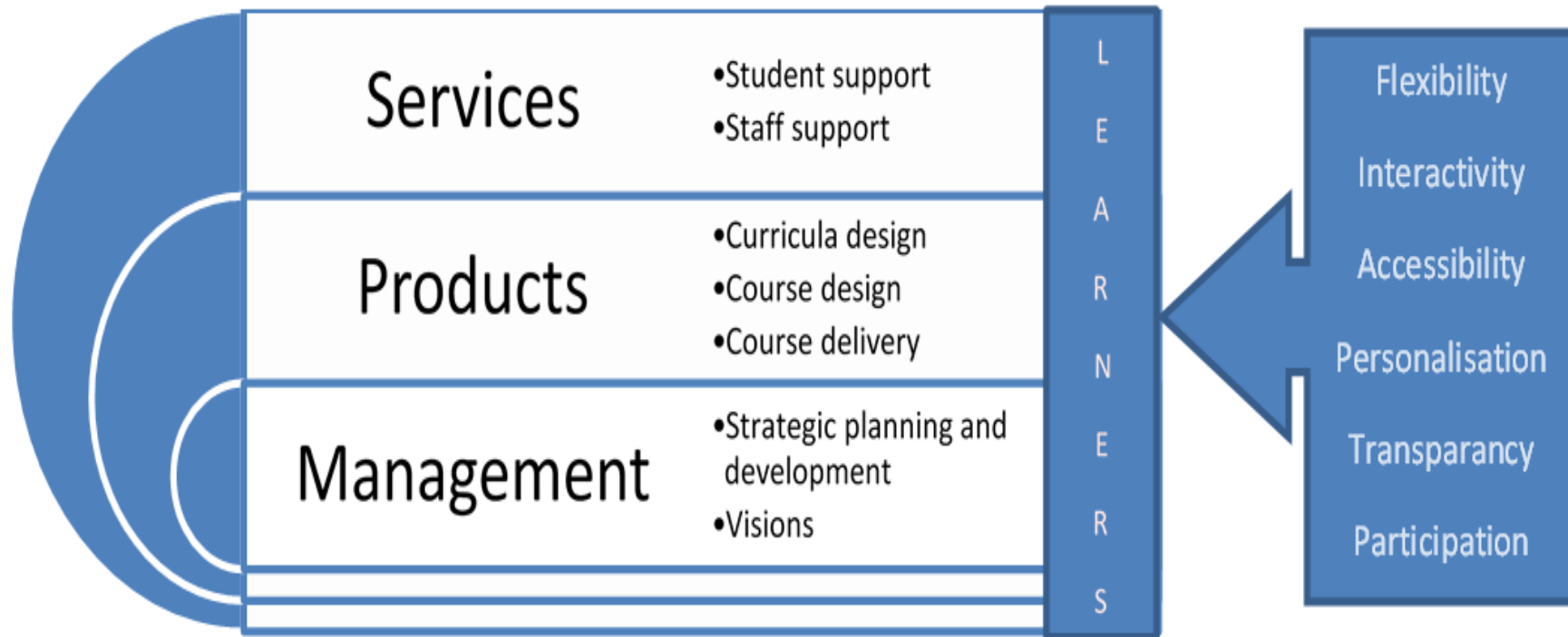
Maturity level

Macro, meso and micro level

Recommendations



# Quality models a holistic approach (Ossiannilsson et al., 2015)



...Autonomy, Diversity, Inclusiveness, Just for me, Openness, Passion, Presence, Purpose

# Quality in open education JRC

(Inomorates dos Santos et al., 2016)

- Efficacy
- Impact
- Availability
- . Accuracy
- . Excellence



# Recommendations

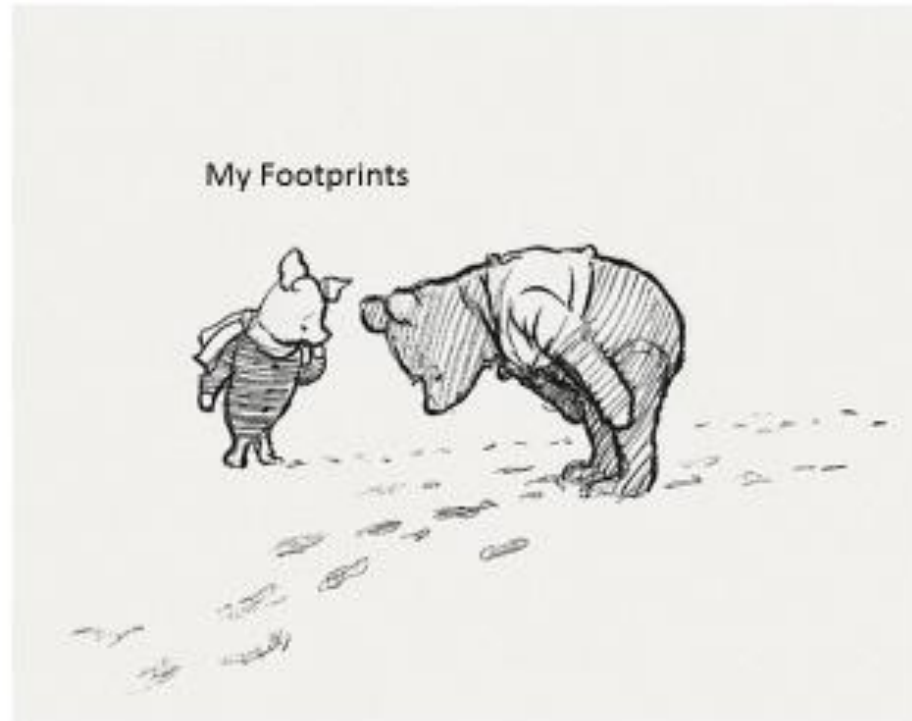
- Mainstreaming
- Contextualization
- Professional development at all levels
- Communicate and promote quality enhancement
- Address unbundling
- Personalization
- Knowledge transfer from ODL to mainstream
- Recognition
- The role of QAA
- Research and scholarship
- Encourage, facilitate and support implementation QE related to new modes of teaching and learning
- Diversity and flexible

# Rethinking quality - When the questions are about ...

- Quality a driver for change
- Impact, short time impact, long time impact, and personal, social and community impact
- Student engagement and satisfaction
- Tracing student activity and achievements
- Efficacy of learning
- Interactivity(Cross activity
- Knowledge, skills, capability and competences as as result of learning
- Recognition and validation



# Caring is sharing, sharing is caring




Ossiannilsson QOOL (quality in open online learning)  
Consultancy  
E-learning, online learning, OERs, MOOCs and e-learning specialist with focus on quality



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