

ICDE OER Advocacy Committee Survey (OERAC:) - Findings and recommendations for the way forward

Prof. Dr. Ebba Ossiannilsson, ICDE EC and ICDE Ambassador for the global advocacy of OER
ICDE OER Advocacy Committee, Chair



INTERNATIONAL
COUNCIL FOR OPEN AND
DISTANCE EDUCATION

ICDE OER Advocacy Committee



COMMITTEE MEMBERS

All members of the ICDE Advocacy Committee are appointed Ambassadors for the global advocacy of OER for a limited term until end 2020.

Ambassadors:

- **Ebba Ossiannilsson**, Professor, Dr. Consultant and VP, Swedish Association of Distance Education (SADE), Sweden, ICDE EC, Chair
- **Jennryn Wetzler**, Assistant Director of Open Edu, Creative Commons, US
- **Cengiz Hakan Aydin**, Professor, Anadolu University, Turkey
- **James Glapa-Glossklag**, Dean and Treasurer of the Board, College of the Canyons and Open Education Consortium, US
- **Dhaneswar Harichandan**, Director, Institute of Distance and Open Learning, University of Mumbai, India
- **Xiangyang Zhang**, Open University of Jiangsu, China
- **Rajiv Jhangiani**, Ph.D, Associate Vice Provost, Open Education, Kwantlen Polytechnic University, Canada
- **Mpine Makoe**, Professor, University of South Africa (UNISA)
- **Cristine Gusmao**, Associate Professor, Federal University of Pernambuco, Brazil

OERAC Survey Method

- i) Build the capacity of stakeholders to find, re-use, create and share OER
- i) Develop supportive policy
- ii) Ensure inclusive and equitable access to quality OER
- iii) Nurture the creation of sustainability models for OER, and
- iv) Facilitate international cooperation.

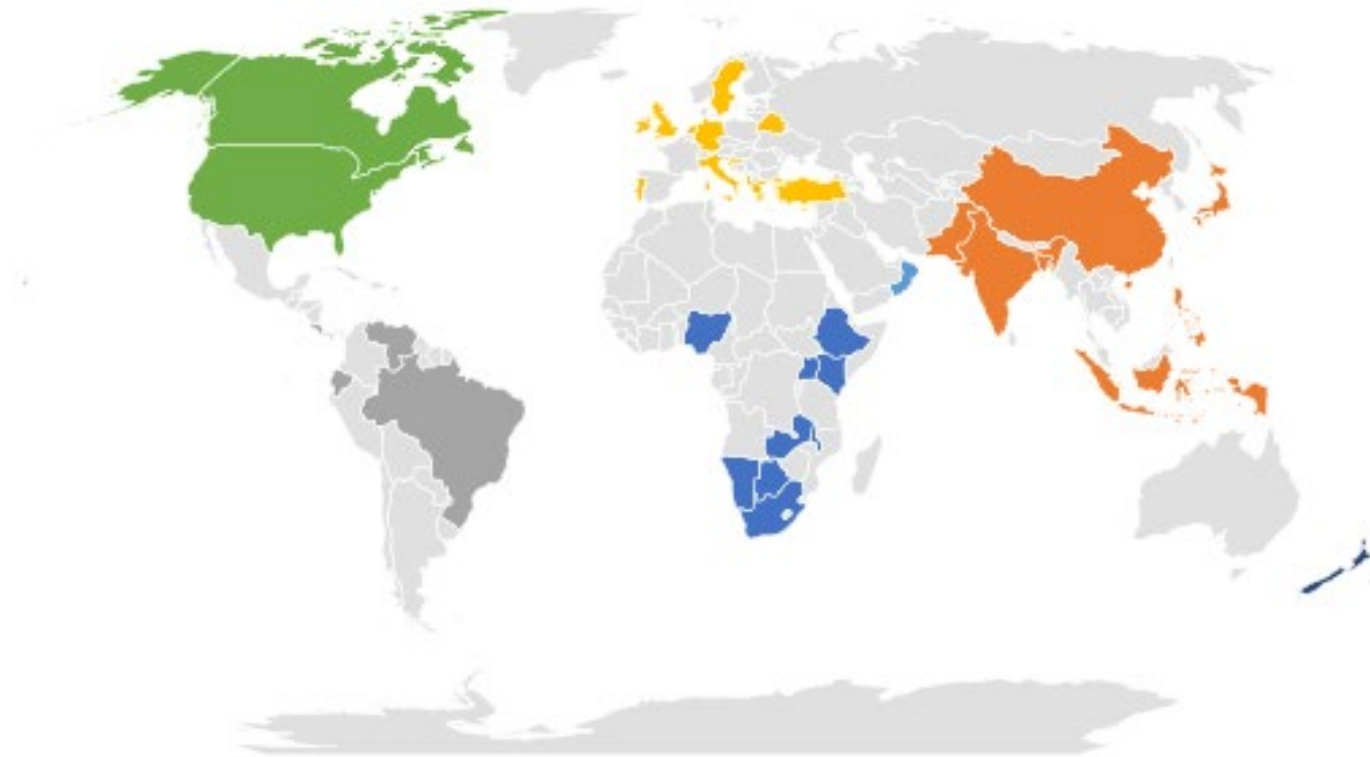
In addition, some questions were related to the effects of COVID-19 in education communities.

Both quantitative and qualitative data were collected

Number of respondents N=123



Country distribution



- Africa
- Asia
- Central and South America
- Europe
- Middle East
- North America
- Oceania

RESULTS

- it is still **relatively early** for most governments to make policy changes, given the complexity of policy making
- the **urgency of COVID-19** responses overtook governments works to implement the UNESCO OER Recommendation and
- respondents were largely **representatives from civil society**. They likely would not have insight into internal policy efforts until those policies were finalized and made public.



In the **process of developing policies for supporting OER integration, development and evaluation.**

COVID-19:

acted as a catalyst for greater awareness-raising of OER, and engagement with OER, and support for OER, whether in the form of policy work, infrastructure investment, or resource sharing was significant.

has **radically changed the way education institutions do everything:** research, teaching, social responsiveness and internationalization.

new technologies are used and proven reliable and there will be more opportunities for international cooperation and creativity with OER.



RECOMMENDATIONS

- Reinforcing communication around existing OER efforts, and how they further develop in the coming years will (1) give countries recognition for (direct and indirect) work implementing the UNESCO OER Recommendation and (2) strengthen the framework the Recommendation provides for everyone.
- Developing a stronger network and practice around information sharing. When more policy makers and institutions become aware of existing (1) capacity building initiatives, (2) supportive policies, (3) examples of incentive structures and initiatives building more equitable access to quality OER, (4) sustainability models, and (5) examples of monitoring and evaluation efforts, in other countries, it will be easier to adapt these efforts to local needs.
- A number of recommendations were even addressed to ICDE on their work especially on fostering capacity building, leadership and international collaboration

My Footprints

www.i4quality.se

Ebba.Ossiannilsson@gmail.com

info@i4quality.se



Ossiannilsson QOOL (quality in open online learning) Consultancy

E-learning, blended learning, open, online learning, OERs, MOOCs and TEL specialist with focus on quality




Dr. CEO Ebba Ossiannilsson
Ebba.Ossiannilsson@gmail.com
info@i4quality.se

Vice President, The Swedish Association for Distance Education
Vice President, The Swedish Association for e-Competence
EDEN Fellow, EDEN NAP, EDEN EC
Open Education Europa Fellow and Ambassador
EADTU, Quality Reviewer, E-xcellence, OpenupEd
ICDE, Quality Network
ICDE OER Advocacy Committee

 [ebbaossiannilsson](https://www.instagram.com/ebbaossiannilsson)
 [Ebba.Ossiannilsson](https://www.facebook.com/Ebba.Ossiannilsson)
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 [Ebba Ossiannilsson](https://www.linkedin.com/in/EbbaOssiannilsson)
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 Innovation for Quality Web, and Blog <https://i4quality.se>
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OER ADVOCACY COMMITTEE



EODLW
European Online and Distance Learning Week
#eodlw2020 organised by EDEN

Virtual Event — 2-6 November 2020
+1 day: European Vocational Training Week
9 November 2020

CARING IS SHARING, SHARING IS CARING

THANK YOU!

