



# OER Francophone Africa working group and project

Presentation and ideas to replicate

Jacques Dang (French Digital University)  
Anaïs Røed Malbrand (ICDE)



l'université  
nnumérique



# Origins of the working group and initiative

*ICDE member French Ministry for Higher Education, Research and Innovation (MESRI) and ICDE agree on the opportunity of tapping into the ICDE global, expert network to support their West African and French partners stakeholders by establishing a Francophone working group*

December 2018: Open Education Leadership Summit. Paris



November 2019: Adoption of the UNESCO OER Recommendation



March 2020: First face to face meeting of the working group in Paris

# Expert group in short:

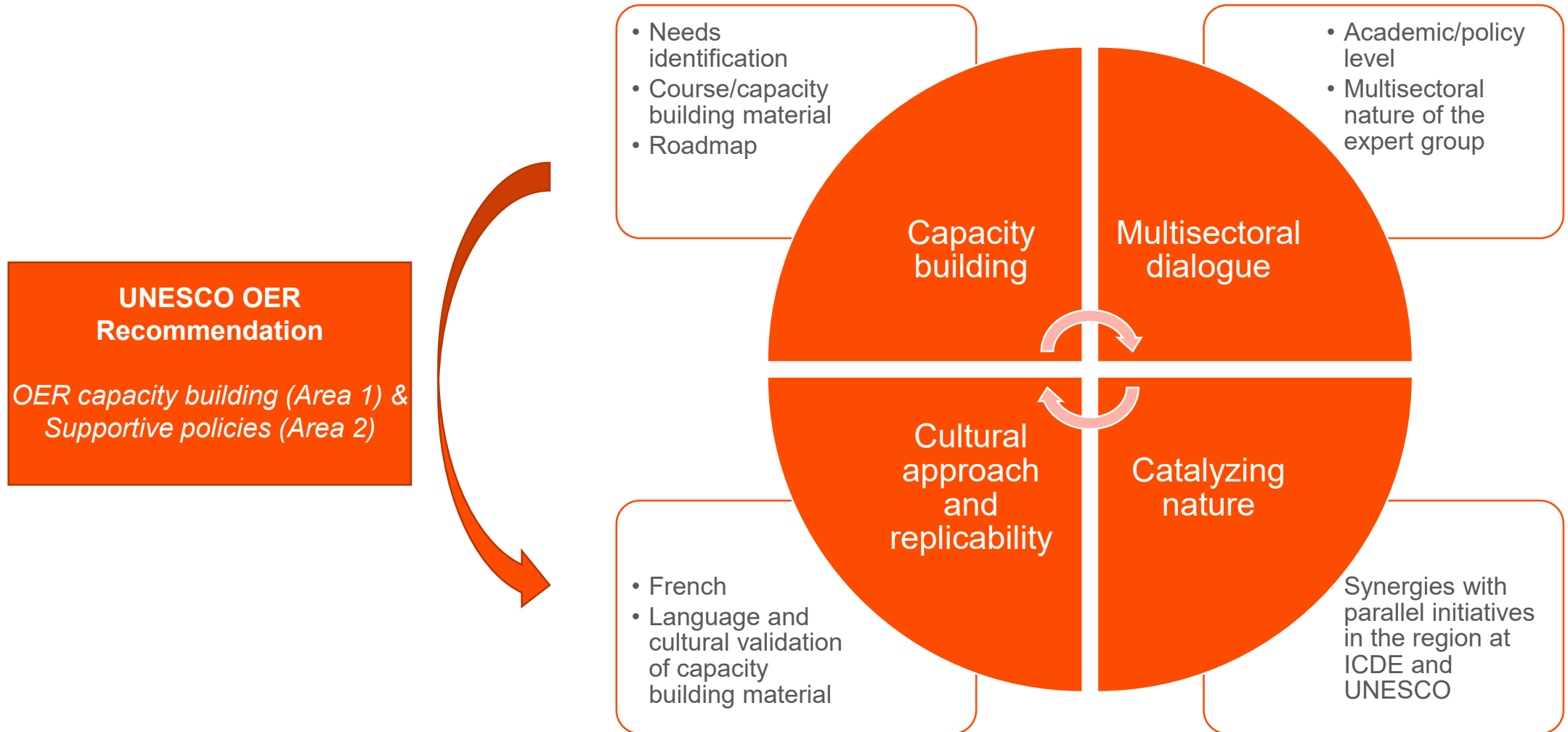
## Current Members

- French Digital University (L'Université Numérique – UNIT, AUNEGe and UOH)
- French Ministry of Higher Education, Research and Innovation
- Virtual Universities of Senegal, Mali and Republic of Congo
- French National Commission for UNESCO
- UNESCO
- ICDE

## Potential Future Partners

- Virtual Universities of Bénin, Burkina Faso, Côte d'Ivoire, Niger and Central African Republic
- International Organisation of La Francophonie
- Ministries of Bénin, Burkina Faso, Côte d'Ivoire, Niger and Central African Republic, Senegal, Mali and Republic of Congo
- Business partners

# Key components of the project



# Free online capacity development course: OER, Copyright and Open Licensing (LiDA103).

- Provides free access to an online test, whereby successful learners have the opportunity to gain the Certificate of Competency in Copyright and Creative Commons Licensing.
- Developed by OER universitas (OERu) in English:  
<https://course.oeru.org/lida103/>
- Translation and adaptation to French coordinated by ICDE/OERu/UNESCO: translated by UNESCO, technical review and validation by French Digital University. Cultural validation within the Francophone OER group.
- Capacity Building tool for the project
- Documented process, replicable in other languages

# Replicability

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- Other Francophone countries (report on pilot nature of initiative will be documented with recommendations for replication)
- Other linguistic areas (English, Portuguese, Spanish...)

# How to engage

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- Sharing the calls for action and results with your networks
- Using, re-using and adapting the created capacity building material
- Replicating in other linguistic regions of Europe/the globe

# Thank you!

Join our community! – [icde@icde.org](mailto:icde@icde.org)



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