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## The UNESCO OER Recommendation 2019 & Dynamic Coalition

# What is UNESCO?

- UN Agency responsible for international cooperation in Education, Communication and Information, as well as Science (Human and Natural) established on 16 November 1945
- 193 Member States representing all continents on the planet

## What is UNESCO Recommendation?

Recommendations to UNESCO Member States on actions that could be taken in a certain area, and calls upon them to report on these actions in a regular manner



# UNESCO OER Recommendation 2019

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## Recommendation on Open Educational Resources (OER)

25 November 2019

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### PREAMBLE

The General Conference of the United Nations Educational, Scientific and Cultural Organization (UNESCO), meeting in Paris from 12 to 27 November 2019, at its 40th session,

*Recalling* that the Preamble of UNESCO's Constitution affirms, "that the wide diffusion of culture, and the education of humanity for justice and liberty and peace are indispensable to the dignity of man and constitute a sacred duty which all the nations must fulfil in a spirit of mutual assistance and concern",

*Recognizing* the important role of UNESCO in the field of information and communications technology (ICT) and in the implementation of the relevant decisions in this area adopted by the General Conference of that Organization, Also recalling Article I of UNESCO's Constitution, which assigns to UNESCO among other purposes that of recommending "such international agreements as may be necessary to promote the free flow of ideas by word and image",

*Affirming* the principles embodied in the Universal Declaration of Human Rights, which states that all people have rights, duties and fundamental freedoms that include the right to seek, receive and impart information and ideas through any media and regardless of frontiers (Article 19), as well as the right to education (Article 26), and the right freely to participate in the cultural life of the community, to enjoy the arts, and to share in scientific advancement and its benefits; and the right to the protection of the moral and material interests resulting from any scientific, literary, or artistic production of which one is the author (Article 27),

*Also affirming* the 2007 United Nations Declaration on the Rights of Indigenous Peoples, which recognizes the rights of indigenous peoples in formulating national legislation and implementing national policy,

*Noting* the 2006 Convention on the Rights of Persons with Disabilities (Article 24), which recognizes the rights of persons with disabilities to education, and the principles contained in the 1960 Convention against Discrimination in Education,

*Referring* to the recommendation adopted at the 32nd session of the General Conference of UNESCO in 2003 with regard to the promotion of multilingualism and universal access to information in cyberspace,

BY TYPE	Recommendations adopted by the General Conference of UNESCO
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<a href="#">Other</a>	<a href="#">Recommendation concerning technical and vocational education and training (TVET)</a> 13 November 2015 <a href="#">More</a>
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	<a href="#">Recommendation concerning the preservation of, and access to, documentary heritage including in digital form</a> 17 November 2015 <a href="#">More</a>
<a href="#">Africa</a>	<a href="#">Recommendation on the Historic Urban Landscape, including a glossary of definitions</a> 10 November 2011 <a href="#">More</a>
<a href="#">Arab States</a>	
<a href="#">Asia/Pacific</a>	<a href="#">Recommendation concerning the Promotion and Use of Multilingualism and Universal Access to Cyberspace</a> 15 October 2003 <a href="#">More</a>
<a href="#">Europe/North America</a>	
<a href="#">Latin America/Caribbean</a>	<a href="#">Recommendation concerning the Status of Higher-Education Teaching Personnel</a> 11 November 1997 <a href="#">More</a>
	<a href="#">Recommendation on the Recognition of Studies and Qualifications in Higher Education</a> 13 November 1993 <a href="#">More</a>
	<a href="#">Recommendation on the Safeguarding of Traditional Culture and Folklore</a> 15 November 1989 <a href="#">More</a>

# UNESCO OER Recommendation 2019

## DEFINITION AND SCOPE

1. Open Educational Resources (OER) are learning, teaching and research materials in any format and medium that reside in the public domain or are under copyright that have been released under an open license, that permit no-cost access, re-use, re-purpose, adaptation and redistribution by others.
2. Open license refers to a license that respects the intellectual property rights of the copyright owner and provides permissions granting the public the rights to access, re-use, re-purpose, adapt and redistribute educational materials.

## STAKEHOLDERS

teachers, educators, learners, governmental bodies, parents, educational providers and institutions, education support personnel, teacher trainers, educational policy makers, cultural institutions (such as libraries, archives and museums) and their users, information and communications technology (ICT) infrastructure providers, researchers, research institutions, civil society organizations (including professional and student associations), publishers, the public and private sectors, intergovernmental organizations, copyright holders and authors, media and broadcasting groups and funding bodies.

# UNESCO OER Recommendation

## 5. Facilitating international cooperation

1. Building capacity to create access, use, adapt and redistribute OER

2. Ensuring inclusive and equitable access to quality OER;

3. Developing sustainability models

4. Developing supportive policy

## Dynamic Coalition

A mechanism to support the implementation of the OER Recommendation by:

- a) Leveraging, (inter) regional collaboration mechanisms and frameworks to support OER efforts
- b) Creation and Maintenance of Peer Networks / Communities of Practice
- c) Establishing and identifying outreach and partnerships mechanisms for resource mobilization to promote and strengthen OER efforts

Examples:

- Support for regional capacity building / policy development
- Translation of capacity building tools
- Identification and leveraging of synergies international initiatives
- Fostering communication between and about OER initiatives

*Thank you*

*For more information please contact:*

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