



INTERNATIONAL
COUNCIL FOR OPEN AND
DISTANCE EDUCATION

ICDE – a global facilitator for quality education

- Achieving the potential of Open,
Flexible and Distance Learning

Torunn Gjelsvik
Secretary General



ICDE in short

Founded 1938 in
Canada

A global, not for profit
NGO

Hosted and partly
funded by Norway
since 1988

In formal consultative
partnership with
UNESCO



Our global outreach

250+ members and partners

70 countries in all world regions

impacting over 15 million students across all continents



What's the Why?

To foster inclusive education through flexible teaching methods and new technologies for learning



How we work

With members and partners:

- Institutions (HEIs, TVET, Tertiary)
- Individuals (Experts/Faculty)
- Associations (Regional/Global)

On different levels:

- Policy (with UNESCO and other IGOs)
- Advocacy and Leadership (with rectors/presidents and committees/networks)
- Knowledge and good practice of open, flexible and distance education (with expert members and partners)

ICDE core strategic priorities (2021-2024)

- Advocate globally for Open, Flexible and Distance Learning (OFDL) and enable regional and national influence through members and partners
- Extend the global reach to underrepresented regions, new stakeholders and disadvantaged learner populations
- Continuous work on the three prioritized areas:
 - Quality
 - OER
 - Innovation in education

ICDEs OER activities



OER Dynamic Coalition

The OER Dynamic Coalition - launched by UNESCO on 2 March 2020 - has been established to support the implementation of the UNESCO OER Recommendation. It is composed of experts from Member States, with a focus on UNESCO National Commissions, IGOs, UNESCO Category 2 Centres, specialised institutions, civil society and the private sector.

The concept for the OER Dynamic Coalition originated from the Ministerial Statement delivered at the 2nd World OER Congress, which was signed by the 14 Ministers responsible for Education on the event's Ministerial Panel. The OER Dynamic Coalition is also referenced in the Preliminary Report for the Draft Recommendation sent out to Member States in April 2019 and was endorsed by the Category 2 Meeting on the draft Recommendation held on 27 and 28 May 2019.

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UNESCO Recommendation on OER
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Resources
OER in Covid-19 response

ICDE KNOWLEDGE HUB: OER



ICDE coordinated project ENCORE+ approved

“The European Network for Catalysing Open Resources in Education” (ENCORE +), coordinated by ICDE, has been selected for funding within in the 2020 ERASMUS + call for proposals. The project will start in January 2021.

REGISTER MY INTEREST:
 Free course: Starting 9 September 2020

Open education, copyright, and open licensing in a digital world (LiDA103)

UNESCO joins forces with OERu and ICDE to support international capacity development for OER

UNESCO will collaborate with the OERu and the International Council for Open and Distance Education (ICDE) to promote the delivery of five OER-based online micro-courses.

In the pipeline for 2021 and onwards

- ERASMUS + project on OER: “The European Network for Catalysing Open Resources in Education” (ENCORE +) – ICDE is coordinator (2021-2024)
- Francophone Africa Project: Capacity Building in support of the implementation of the UNESCO OER Recommendation
- Translation and regional/contextual adaptation of already existing OER capacity building material (micro courses provided by OERu)


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A global outlook to the interruption of education
due to COVID-19 Pandemic:
Navigating in a time of uncertainty and crisis

Ebba Ossiannilsson, ICDE Executive Committee

**The Effect of Covid-19 on Education in
Africa and its Implications for the Use
of Technology**

Rebecca Stromeyer
CEO and Founder, eLearning Africa

Thank you!

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