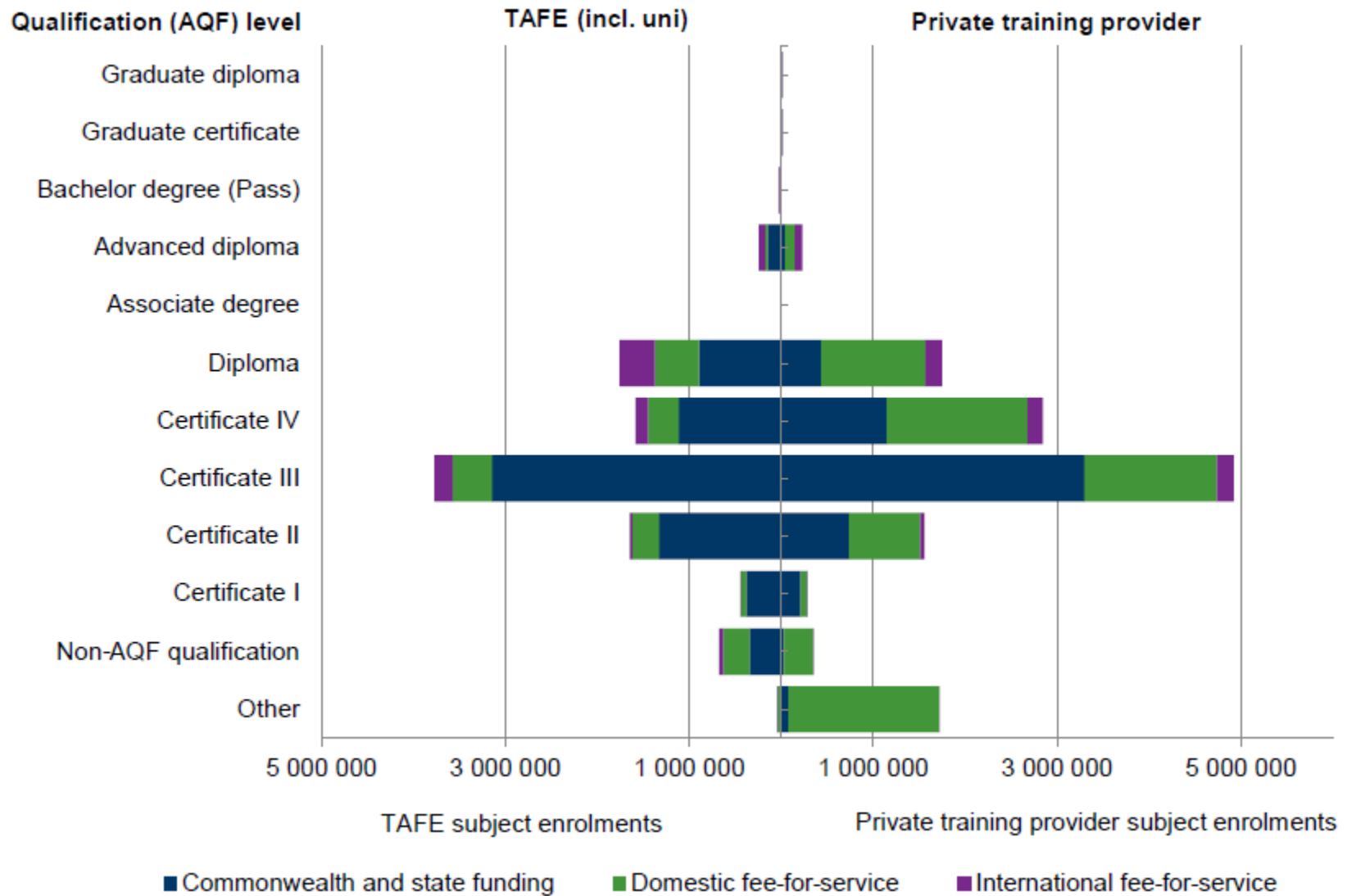


The Australasian Online, Open and Flexible Learning Landscape

ICDE Presidents' Summit 2016
21 November 2016

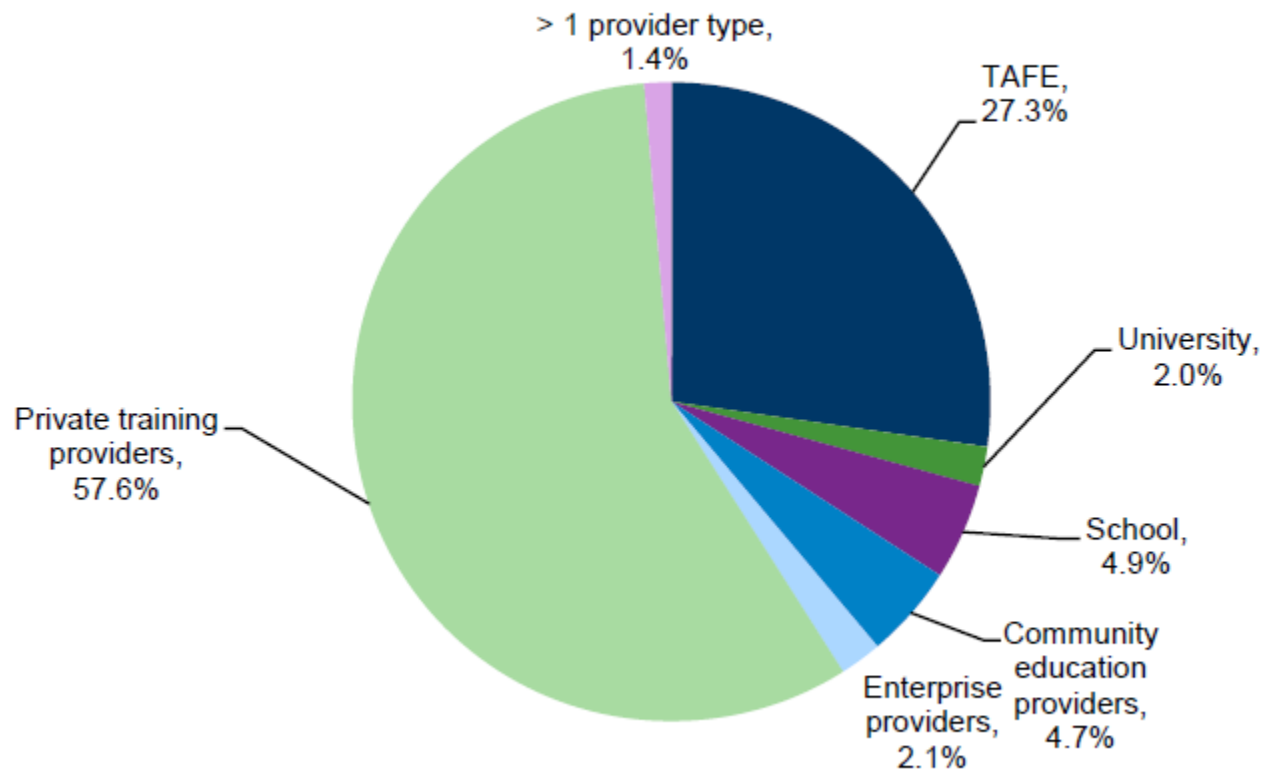
Robin Shreeve
Institute Director
TAFE Western Sydney





Large private sector in VET

Figure 3 Proportion of students enrolled in accredited training with 4601 Australian providers, 2014



Source: National VET Provider Collection, 2014; National VET in Schools Collection, 2014

1910

The first correspondence courses are offered from Sydney Technical College by part-time teacher, Willie Albert Edward Gundry, to train health inspectors in the country during a typhoid epidemic. There is an initial enrolment of nine students.



1920s

The first optional tutorial groups appear in country towns and continue up to and just after World War 2.

1936

Mr Gundry retires as Head of Correspondence.



1939

The Correspondence Teaching Division is established, based at Sydney Technical College.

1917



1938



The first two 'travelling workshops' are brought into service in converted railway wagons. These wagons visit towns consecutively along the railway lines, spending two weeks in each town.



THE BARANGAROO SKILLS EXCHANGE

MAKING LEARNING RELEVANT



Some students scammed by private colleges will have debt cancelled

COMMENT OCTOBER 5 2016

SAVE PRINT LICENSE ARTICLE

Vocational education: An end to the country's largest get-rich-quick scheme

 Eryk Bagshaw   

 SHARE  TWEET  

The party is over for the cowboys, shonks and shysters who grew drunk on billions of dollars in taxpayer funding through the government's failed vocational education scheme.

The great equaliser of the Gillard government turned bipartisan disaster cost the public at least \$2.9 billion in 2015, while students in some of Australia's poorest communities have been saddled with debt they will never repay for courses they never needed.

Private college to be pursued for \$210 million

Eryk Bagshaw
Education

A private college that allegedly put illiterate, disabled students into thousands of dollars worth of debt is being pursued in the Federal Court for \$210 million in taxpayer funding by the Australian Competition and Consumer Commission.

The Australian Institute of Professional Education is the largest college ever targeted by the ACCC over allegations of "unconscionable conduct".

More than 8000 students are set to be left in limbo as the college becomes the latest in

ACCC lawsuit targets fourth training college

The consumer watchdog has launched legal action against the Australian Institute of Professional Education as it moves to claw back hundreds of millions of dollars allegedly rorted by some of the country's

computer and were not able to use email", the ACCC alleges. ACCC chairman Rod Simms said it would be alleged that AIPE failed to take adequate steps to ensure it was not taking advantage of these consumers.

VET FEE-HELP

- Government funded income-contingent loan for VET Diplomas
- Student does not repay until earning over \$54,000 per annum
- Uncapped, all Diploma and above courses eligible
- Poorly regulated – encouraged large numbers of poor quality providers into the market and led to growth in ‘brokers’
- Lots of ‘rorts’ – free laptops, targeting of disadvantaged and low ability students
- To be replaced by **VET Student Loans** from 1 January 2017.

VET Publicly Funded Delivery

- 15% 'electronic'
- 11% workplace
- 62% classroom based (but often use web)
- Balance, credit or recognition of prior learning

But

- 46% of VET FEE-HELP students 'online'
- 10% of VET FEE-HELP mixed mode

Opportunities and Challenges for Open and Distance Learning

CHALLENGES

SOLVABLE

- > Blending Formal and Informal Learning
- > Improving Digital Literacy

DIFFICULT

- > Competing Models of Education
- > Personalizing Learning

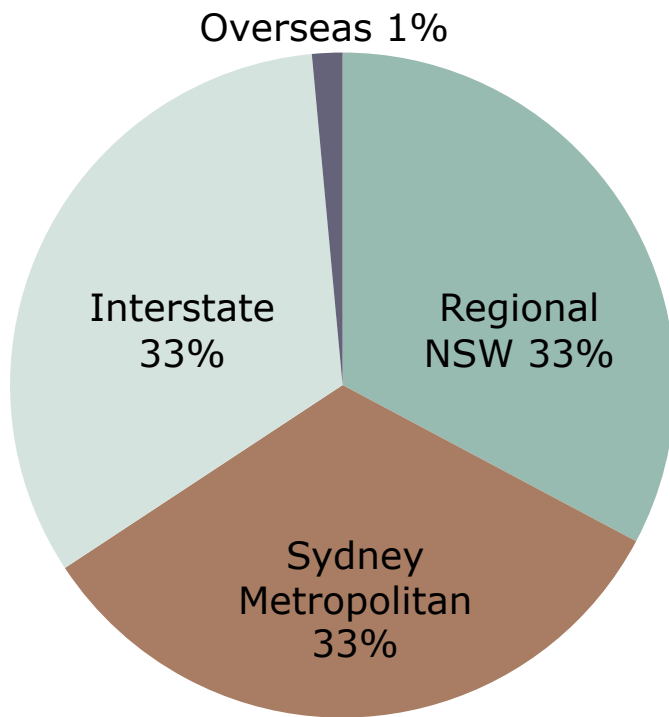
WICKED

- > Balancing Our Connected and Unconnected Lives
- > Keeping Education Relevant

- Capturing informal and formal learning
- Using learner analytics for student retention, active engagement and completion
- Building rich learning using existing content eg MOOCs
- Balancing teacher ownership and expert involvement (eg learning designers)
- Creating authentic assessment experiences
- Using data and technology tools to personalise learning
- Sophistication of technology – need more experts

The Open Training and Education Network (OTEN)

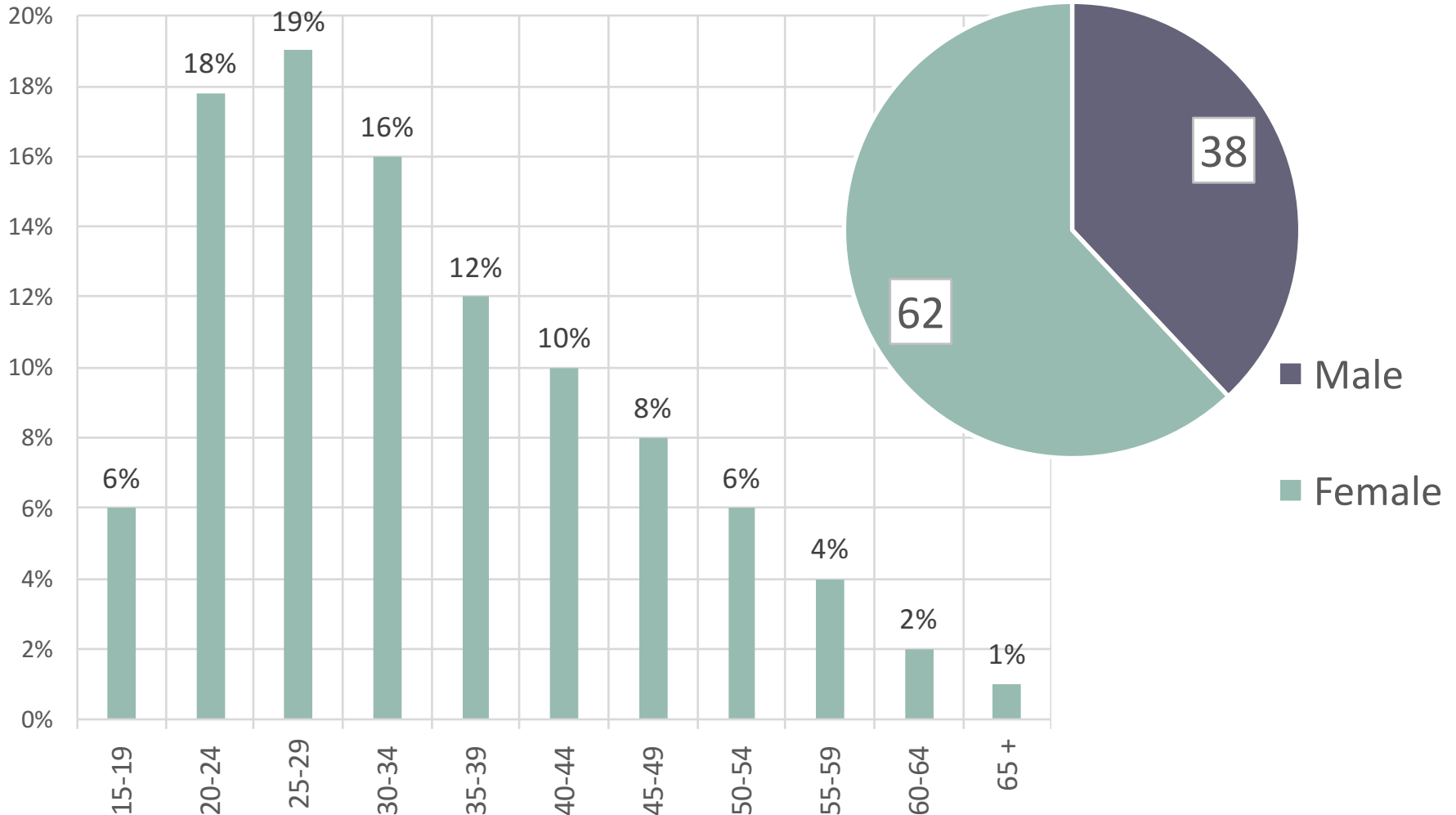
Where OTEN students live



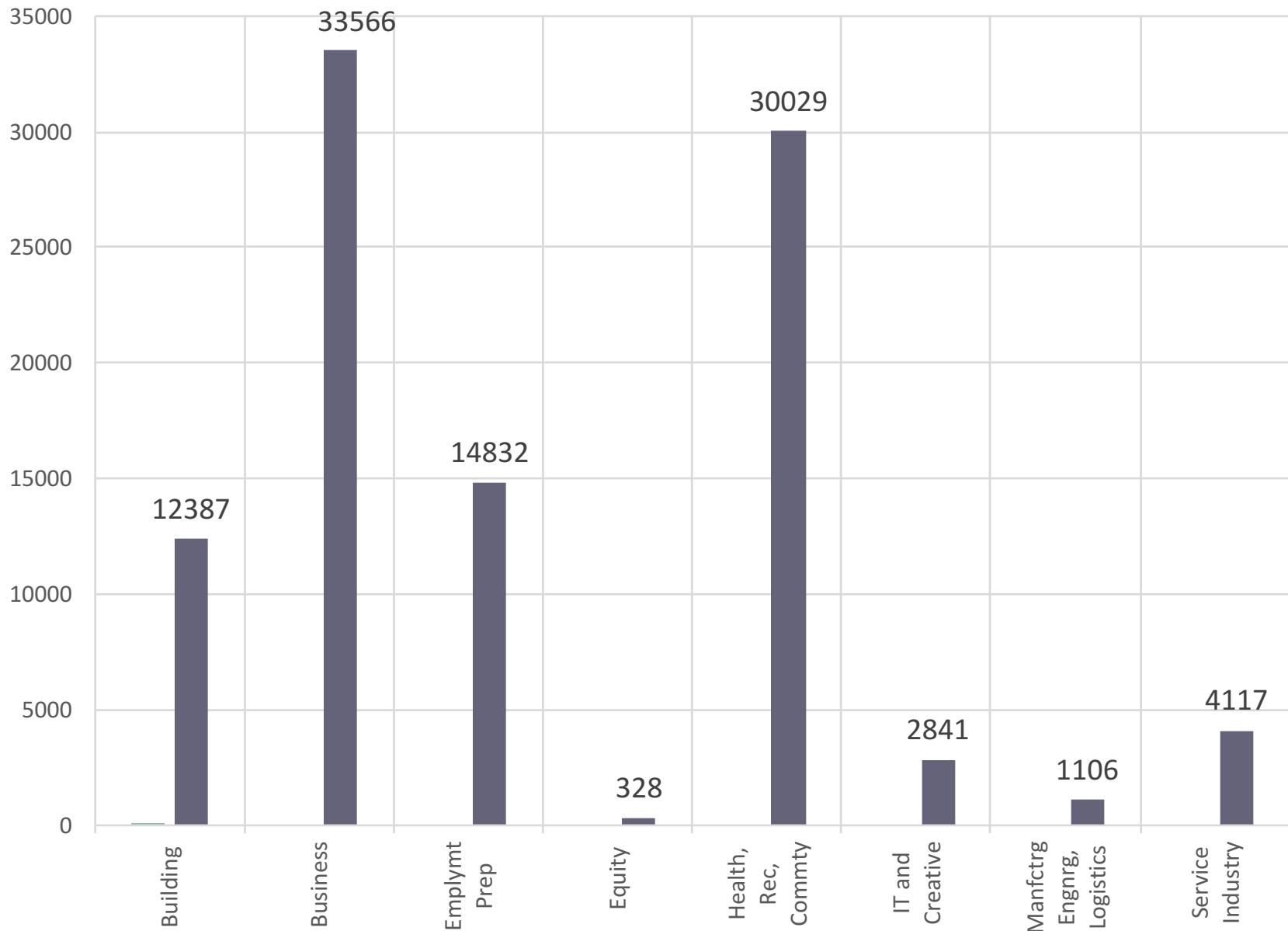
- 100,000 students
- 700 staff
- 6,600 students with a disability
- 5,600 Indigenous students
- 15,113 students from a non-English speaking background
- 62% of students are employed full or part time

OTEN Student Characteristics

Age in Years



OTEN Enrolments by subject area



How is OTEN Rising to Current Opportunities and Challenges?

Encouraging course completions:

- Pre-enrolment course tasting and guidance through 'Your Decision'
- Orientation to OTEN systems and support
- Individual learning plans
- Counteracting online isolation through communities using UCROO, Facebook, other social media
- Using Learner Analytics to better understand learner pressures

How is OTEN Rising to Current Opportunities and Challenges?

Using technology to benefit our learners:

- Focus on andragogy not technology – student at the centre
- Keeping pace with technology but making decisions that are sustainable and scalable
- Bespoke systems allow efficient customised communications with individual learners
- Online tutoring service YourTutor available out of hours
- Encouraging peer-to-peer collaboration through technologies eg. virtual wall

[Padlet](#)



Assessment and resources

Curated, online,
3rd party



Systems
SAM, OLS



Support
Social media,
web and phone



OTEN Delivery Model

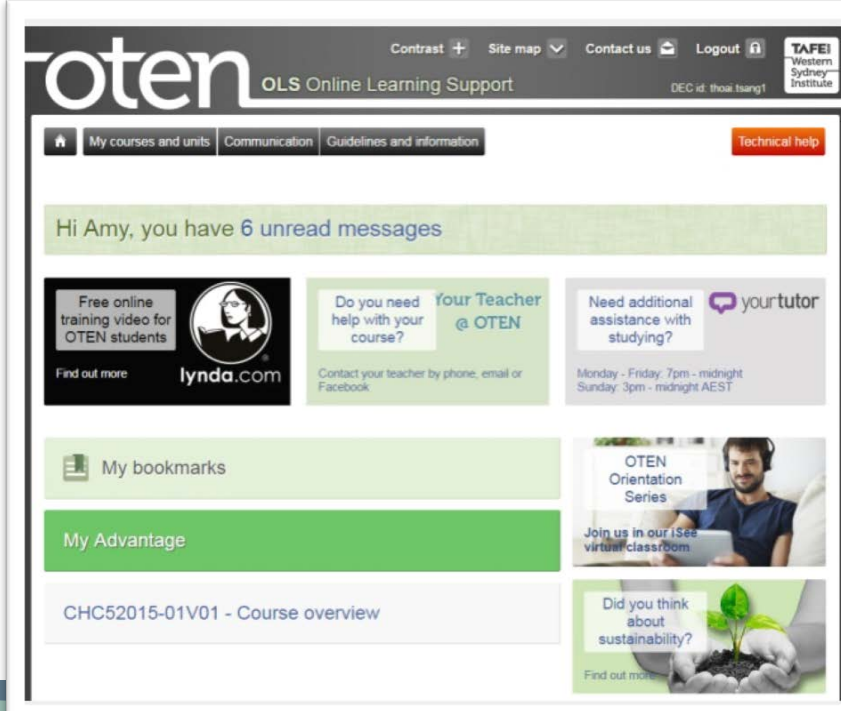
- Head Teacher as teaching section manager
- Offsite teachers predominantly involved in assessment
- Comprehensive self-paced learning resources; webinars for orientation and tutorials
- Student Help Desk in each teaching section available 51 weeks a year and outside business hours in some sections
- Administrative support staff to free teachers to teach
- Online Learning Support (OLS): course and unit support and resources managed by teaching section
- Student Administration and Management System:
 - database specifically designed to support the OTEN business model

Communication and Support

- e-Correspondence intervention and retention strategies
- Podcasts, vodcasts, adobe connect (webinars)
- Interactive quizzes using moodle and wikis
- iSee virtual classroom
- Broadcast emails, SMS and phone
- Social media – UCROO, Facebook, Twitter, YouTube, Instagram and Tumblr
- Aboriginal Education and Training Unit
- Counselling and Career Development Service
- Disability Support Services
- Multicultural Services

Online Learning Support (OLS)

- Student portal to personalised learning
- 24/7 access to learning resources, assessments, course progress, teacher messages
- Teachers can access teaching guides, resources and technical support
- Students managed individually or as a cohort
- Online submission of assessments
- Access to results and feedback
- Online contact to teachers
- 2.69 million student logins to the OLS



The screenshot displays the OLS Online Learning Support portal. At the top, the 'oten' logo is prominent, with 'OLS Online Learning Support' and 'TAFE Western Sydney Institute' branding. A navigation bar includes links for 'My courses and units', 'Communication', and 'Guidelines and information'. A message notification states 'Hi Amy, you have 6 unread messages'. Below this, there are several promotional tiles: a Lynda.com training video for OTEN students, a 'Your Teacher @ OTEN' contact section, and a 'yourtutor' section for additional assistance. A 'My bookmarks' section is visible, along with a 'My Advantage' section for course 'CHC52015-01V01 - Course overview'. A 'Technical help' button is located in the top right corner.

Student Administration and Management System (SAM)

SAM is a database system to manage the administration of our students and online teaching.

It manages:

- Student enrolments in courses and units
- Inventory and dispatch of learning resources
- Allocation of assessments to teachers
- Recording of every student contact with OTEN
- Automatic results processing through to course completion

Student Support

- **Aboriginal Education and Training Unit**
 - Provides education, cultural advice and support to Aboriginal and Torres Strait Islander people
- **Counselling and Career Development Service**
 - Counsellors assist students and prospective students with careers pathways, education and personal matters
- **Disability Support Services**
 - Disability Teacher Consultants assist students with disabilities
- **Multicultural Services**
 - Multicultural Community Engagement Officer liaises with community based, multicultural organisations.

One TAFE^{NSW}

TAFE Digital



Thank you.

